

Title: Does educational stages influence servant leadership behaviors of school administrators?

Abstract

The purpose of the study was to examine the differences of the servant leadership behaviors of school administrators with regard to the variable of education stage (i.e. elementary, middle, and high school). The universe of the research is composed of teachers working in schools in Denizli (a city in Turkey) in the 2016-2017 academic year. The sample of the research is composed of 327 teachers selected by convenience sampling method. In the study, the Servant Leadership Scale developed by Reed, Vidaver-Cohen and Colwell in 2011 and adapted to Turkish by Demir, Konan and Karakus (2015) was used. Means and standard deviations were calculated, and Mann Whitney-U test and Kruskal Wallis-H test were used for statistical analysis of the data ($\alpha = 0.05$). As a result of the research, the difference between groups of elementary, middle, and high schools was statistically significant ($p < .05$). The difference occurred in favour of elementary school among the schools. Within the limitations of this study, school administrators working in elementary schools exhibited more servant leadership behaviours than middle and high schools. The difference between the servant leadership behaviours of administrators of middle school and high school was not to be found significant.

Keywords: servant leadership, educational stage, school administrators