

Research Contributions, Relevant Experience and Activities

Part I – Research Contributions

R: The article written by me about the relationship between school personalities of administrators and their servant leadership behaviours was assessed with refereed work (by three referees in the *Journal of Education and Training Studies*). Regarding my role in this co-authored publication, I designed the research protocol and carried out the data analysis, and I also led in the authorship of the peer-reviewed article resulting from the research. Besides, a part of this paper was presented at the International Academic Conference on Teaching, Learning and E-learning in Budapest, Hungary 2017 (IAC-TLEI 2017) between 14 and 15 April 2017.

Refereed contributions:

Saglam, M. H., & Alpaydin, Y. (2017). The Relationship between School Administrators Personalities and Servant Leadership Behaviours. *Journal of Education and Training Studies*, 5(8), 106–113. doi:10.11114/jets.v5i8.2474

Part II – Applicant’s Statement

Relevant experience: The research abilities that I have gained through my master’s thesis and publishing an article are twofold. The first is related to learning methodology. During my master thesis, I had an opportunity to increase my knowledge about the methodology that provides us with the necessary knowledge how to choose methods, materials, and techniques relevant the problem chosen. Second, deciding on how the data should be analyzed is another required academic ability. I enhanced my ability of data analysis through completing my master thesis and publishing an article.

Regarding relevant experiences, I want to talk about three of my work experiences that they contribute me to manage and design this research project. Working as a research assistant at UBC provided me to be familiar with the literature related to the study (intelligence theories) and enhance my research skills. Besides, due to working as a psychological counsellor in Turkey, I am familiar with which problems parents face when they try to help their kids develop. One of the problems that families have about their kids is the lack of awareness about intelligence. That’s why this project aims to raise awareness and literacy of parents through intelligence literacy. Lastly, working as a chairman in the idea workshop club at Istanbul University provided me to experience how to manage a group.

In conclusion, with all relevant experiences, I have learnt the literature (as a research assistant), what the problem is for families (as a psychological counselor), and how to design and manage a workshop (as chairman in the idea workshop club). Combining all relevant experiences and knowledge, I will seek to complete the proposed research to help families to understand their kids

Relevant activities: When I was an undergraduate student, I attended a conference in 2012 by organized Istanbul Kültür University about the relationship between family and child development, and the main topic of the conference was “Education starts inside the family.”. According to the conference, the best way to help kids’ development is to help families raise awareness and knowledge about theories related to many areas like intelligence. With this project, I aim to provide parents with an environment that they can increase their knowledge and level of literacy about the frameworks of intelligence theories. Thus, this project will have helped them to understand their children.